# Self-Monitoring and Self-Management

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- Total worker health interventions
- Isolated work and self-management





## Goals/Outline

- What is self-management and selfmonitoring?
- Why is self-monitoring effective?
- Self-monitoring applied in the workplace, including benefits and pitfalls
- Evolution of supportive supervisory selfmonitoring
  - WFHN Phases 1 and 2; SERVe Study

## Self-Management

 Methods by which people purposefully direct their own behavior towards achieving personal goals

 Time management, scheduling, self-assessment, gratitude diaries, etc.

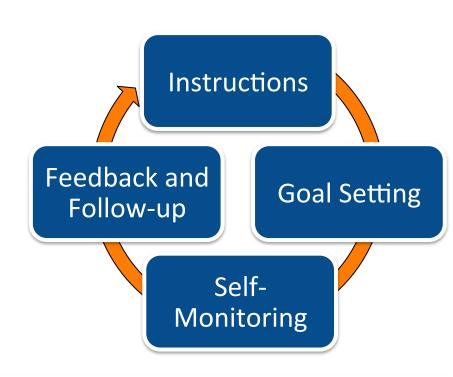


## **Behavioral Self-Monitoring**

- Repeated self-observation, evaluation, and recording of one's own behavior
- Effective and widely applied by clinicians
  - Treatment (motivational tool)
  - Assessment (data gathering)
- Growing popularity for personal use
  - Self-tracking, self-monitoring, quantified self

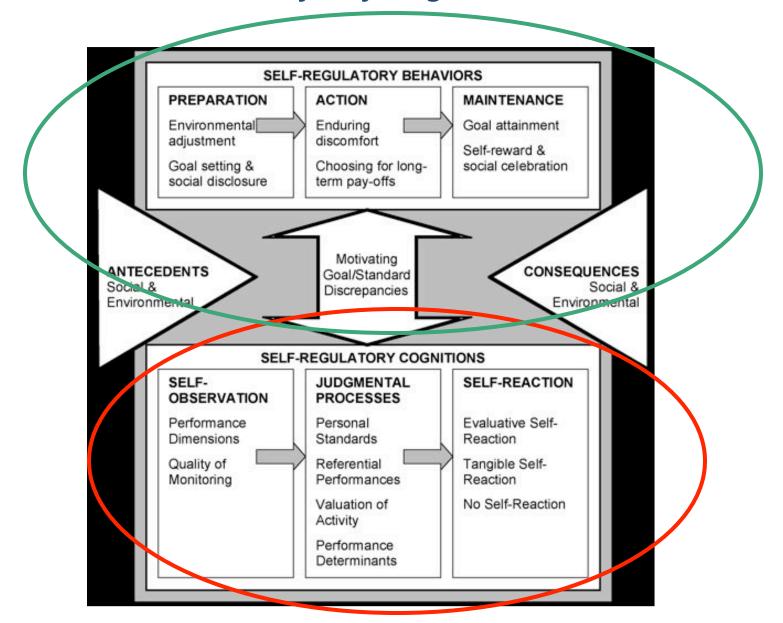
## Behavioral Self-Monitoring

- Increasingly used in occupational interventions
  - Research
    - Ergonomic Assessment
    - Ecological Momentary Assessment
    - Diary Studies
    - Transfer of Training
  - Olson & Winchester review (2008) average d = 2.8



### Why Does BSM have Motivational Effects?

An Elaborated Model of Self-Regulation



### The Value of Feedback

- Take blood pressure reading
- Blood pressure is high
- Your BP is 160/110
- Motivating Discrepancy:
   Desirable BP range is below 120/80, yours is 160/110



## Potential Workplace Benefits

### Treatment

- Improvements in productivity and safety
- Health promotion

### Assessment

- Hazard and error tracking, ergonomic exposures
- Mood, behaviors, and setting events

### Theory

Self-management, motivation

## Potential Workplace Pitfalls

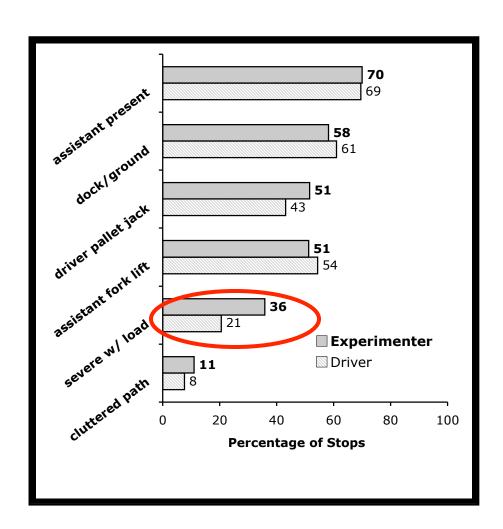
- The helping hand strikes again!
- Workers are different from clients of medical and psychological therapies (e.g., choice)
- Self-monitoring the 'wrong' behaviors can lead to undesirable outcomes

### Effectiveness Influenced by...

- Compliance
- Target behavior valence
- Motivation to change
- Concurrent response requirements
- Monitoring method and schedule
- Supplemental interventions (e.g., goal setting, feedback, & reinforcement)
- Target behavior characteristics

# Behavior Valence & Discrimination Skills

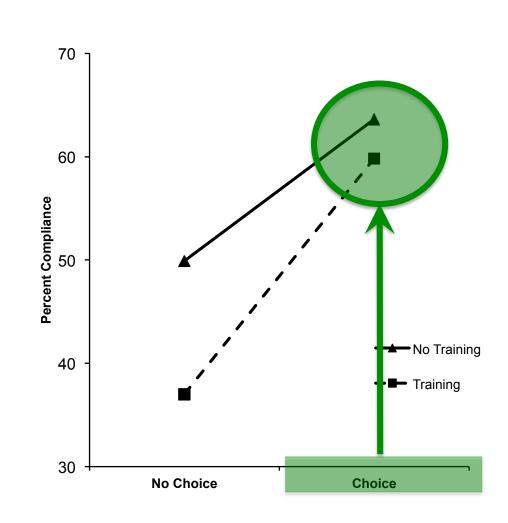
- Olson et al. (2009)
- Truck drivers (n=3)
- Hazard tracking checklist vs.
   Video (n=711 stops)
  - Best for environmental context & tools (r = .58 .91)
  - Small-moderate for severe postures (r = .28)
  - Rare events problematic (r = .01 .20)



### **Target Behavior Choice**

Tell vs. Ask

Ask = +18%participation



(Olson et al., 2011)

# Current Best Practices for Treatment Applications

- Combine with other interventions
  - Validated with treatment packages
- Offer workers choice in process or target behaviors
- Enhance involvement with lottery or small incentives
- Discernable behaviors
- Implement daily for at least one week
- Choose the right behaviors
- Customize for the population

### Summary

- Self-monitoring is a potentially powerful method of self-management
  - Relatively low cost and low effort
- Variety of functions in the workplace and personal use
  - Changing behavior, transfer of training
- Several ways to increase effectiveness
  - e.g., Goal setting, offering choice, incentives

 Identify supervisor behaviors that are family supportive, develop and evaluate a training and tracking intervention

- 12 grocery stores in the Midwest
- Early iteration of Family Supportive
   Supervisory Behaviors (Hammer et al., 2009)

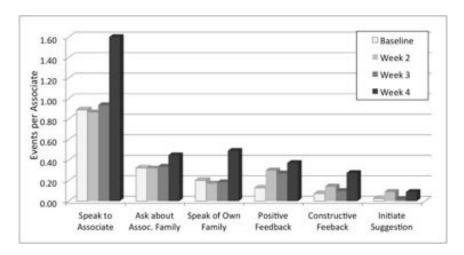
Employee interactions, support, performance

feedback

 26 supervisors completed one or more days of self-monitoring

Supervisor Daily Bata Collection 3x5 Card: Day_ Spoke with Associate (any topic):	DateName_
Asked something about an Associate's family.	
nitiated a question an Associate's scheduling needs	
Gives positive feedback about an Associate's work p	erformance:
Gives constructive improvement feedback about an	Associate's work performance:
Number of Associates during whole shift:	
Record with a stash each time you accomplish one of	f above, ag ## ## III

- Paper and pencil
  - Pros: Portable, low cost, not reliant on technology/tech support
  - Cons: Lacks signaling cues, lacks immediate feedback, less visually appealing, more time consuming for researchers



- Reduce Work-Family Conflict, Improve Health
- Increase Supervisor Support
- Increase Control over Work Time

Four-months of social and structural changes to increase support and control

- Face-to-face training (all)
  - Group interactive training sessions
  - Group self-monitoring activities
- weSupport training & tracking (supervisors)
  - Computer-based training and self-monitoring





### Family & Personal Support

- Functional
- Emotional
- Role Model
- Creative Management

### **Performance Support**

- Feedback & Coaching
- Providing Resources
- Measurement & Direction
- Support for Change



## weSupport Tracking: iPod-iPhone App



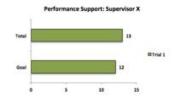


#### Individual weSupport Tracking Results: Supervisor X Trial 1

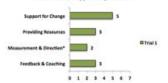


#### Performance Support:

In this area you excel at providing Support for Change. This will help increase employee job satisfaction at Company Name. In the future, you may want to consider whether your employees would benefit from more Measurement & Direction.



#### Performance Support: Supervisor X



Overall you invested similar effort in providing and tracking Performance Support and Family and Personal Support during Trial 1. We encourage you to maintain this balance, and encourage all supervisors to strive to increase the overall levels of support they provide for employees during Trial 2.

#### Thanks again for participating in STAR weSupport Tracking!

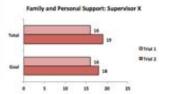


#### Individual weSupport Tracking Results: Supervisor X

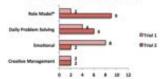


#### Thank you for your effort!

You recorded 39 supportive behaviors on your iPod during Trial 2 of weSupport Tracking. Combined with Trial 1, you recorded a total of 73 supportive behaviors. Thank you for the time you spent tracking and working to increase the support you provide for the people you lead.



#### Family and Personal Support: Supervisor X



#### Family and Personal Support: In this area you increased the overall amount of Family and Personal Support that you provided for employees between Trial 1 and Trial 2. You had a decrease in the amount of Emotional support that you provided, but a large increase in the amount of Role Model support you

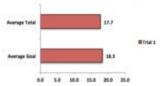
provided in Trial 2.

### SEPPER TRANSPORT ACRES MISSES

#### Group Results: weSupport Tracking Trial 1



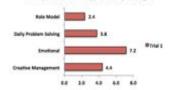
#### Group Goal Success: Family and Personal Support



#### Thank you for your effort!

As a group, you recorded a total of <u>501</u> supportive behaviors on your [Pods over the two-week period! This excellent effort shows that you really care about the people you lead.

#### Family and Personal Support: Group Averages



#### Family and Personal Support Highlights:

 In the area of Family and Personal Support, the group average total was 17.7 supportive behaviors. This is great, although it was just shy of the average goal of 18.3.

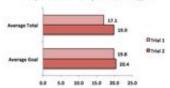
 The group did a good job of providing Emotional support, while Role Model support had the most room for improvement.

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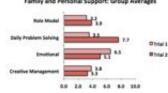
#### Group Results: weSupport Tracking Trial 2



#### Group Goal Success: Family and Personal Support



#### Family and Personal Support: Group Averages



#### Thank you for your effort!

As a group, you recorded a total of 317 supportive behaviors on your iPods over the two-week period. Combined with Trial 1, you recorded over 800 supportive behaviors! Thanks for the effort and time that you put into recording your supportive behaviors.

#### Family and Personal Support Highlights:

- In the area of Family and Personal Support, the group average total was 19.9 supportive behaviors, which is just shy of the average group goal of 20.4 and was higher than the average total from Trial 1.
- The group did a good job of providing Daily Problem Solving during Trial 2, while Creative Management had the most room for improvement.

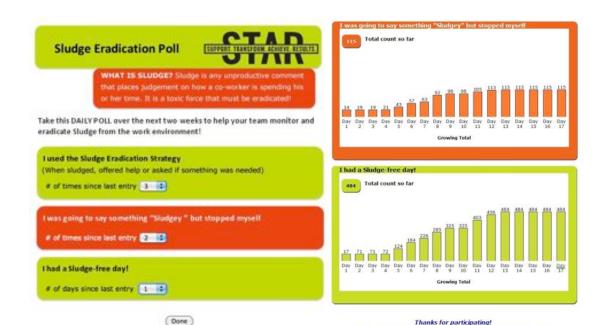
 Methods Experiment: Supervisors choose a focus behavior

 Changed between Site 1 and Site 2

Participation +8%



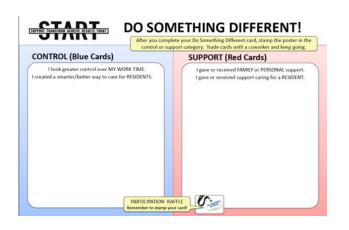
"Sludge is any unproductive comment that places judgment on how a co-worker is spending his or her time. It is a toxic force that should be eradicated!"

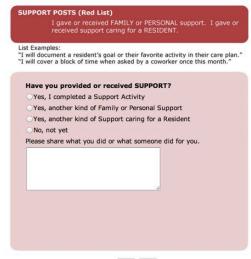


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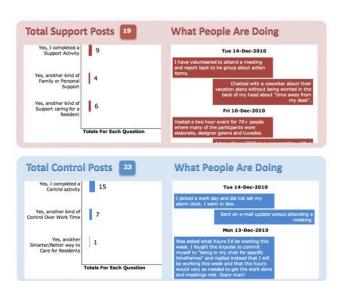
"Workers challenged to take greater control over work time and provide more support for co-workers."

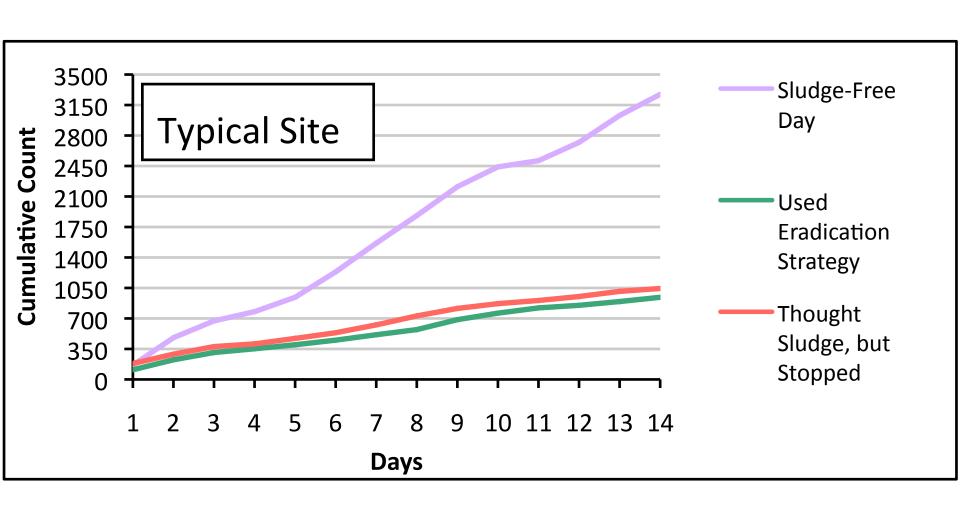




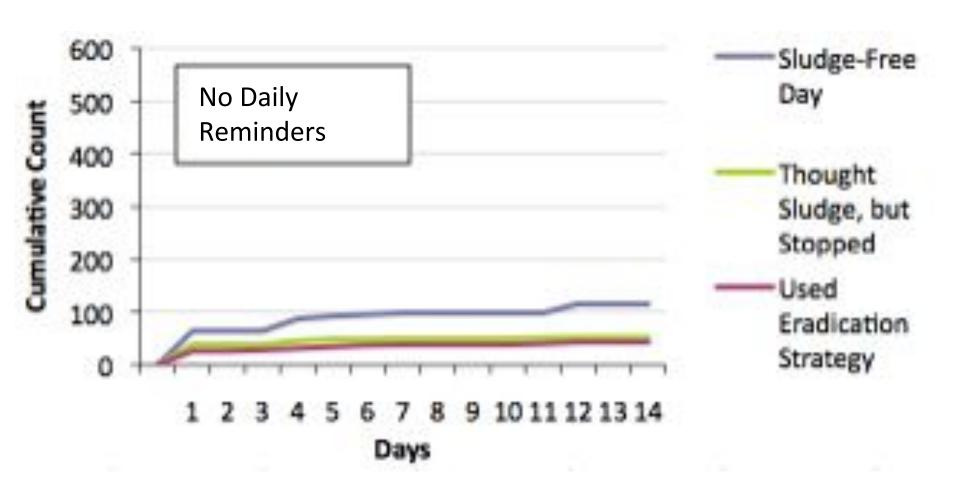


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Unintended Experiment: Outlook event not repeating



## Study for Employment Retention of Veterans

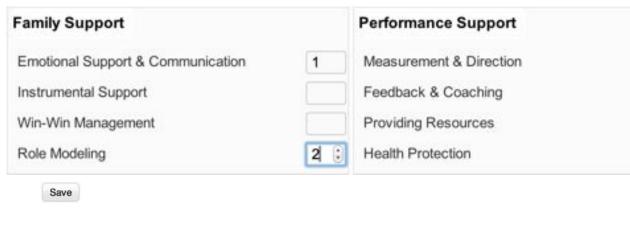
- Improve health, well-being, and employment retention of Oregon Veterans
- Training supervisors to better support employed service members
- Two weeks of web-based self-monitoring



## Study for Employment Retention of Veterans

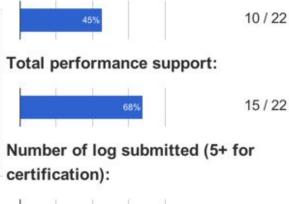
Now that you've learned about Veteran Supportive Supervision it's time to set goals and track your support for the next two weeks. Keep track of the support you provide for all of your employees, including veterans.

To set support goals we recommend multiplying the number of employees you supervise times two. This means doing two supportive things per employee per week. So, if you supervise 10 people, you could set goals of 20 for Veteran and Family Support, and 20 for Performance Support.



#### MY PROGRESS

#### Total family & personal support:



## Study for Employment Retention of Veterans

#### **VSST Certification**

Submit logs and complete Above & Beyond activities to become VSST Bronze, Silver or Gold Certified.



Bronze

logs

and submit 5+



Gold Obtain silver Obtain bronze VSST Training, and complete 2 and complete 4 Above & Above & Beyond Beyond activities activities

I Bronze VSS Certified.

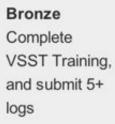


employee job sa rn Silver and Go

#### **VSST Certification**

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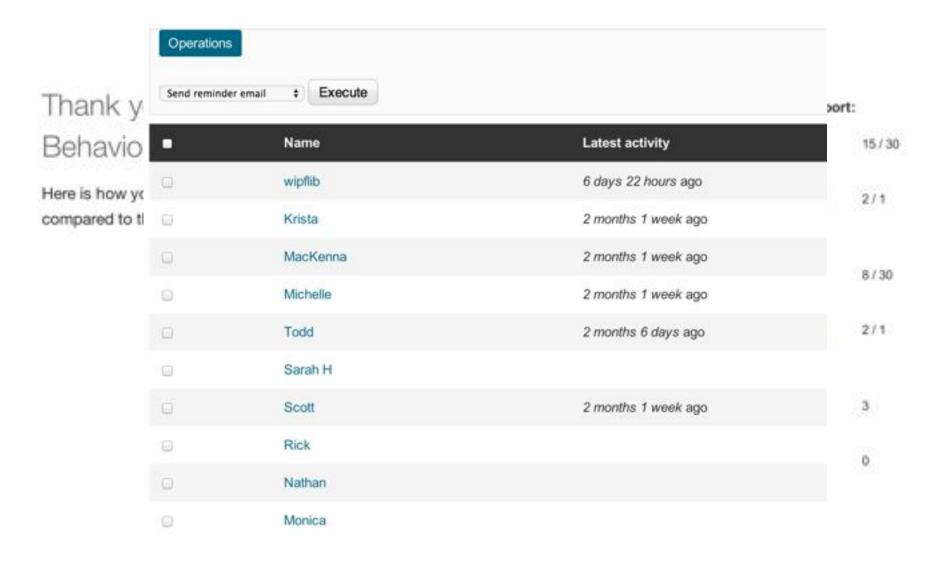








## Study for Employment Retention of Veterans



### Summary

- Paper and pencil → iPod → web
  - Behaviors, definitions, examples all customized for each population
- Incorporated methods to increase participation wherever possible
  - Goal setting, choice, cues & reminders, daily process
- Variety of feedback

### Questions?

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